

3rd Asia Pacific Paediatric Airway Course – Brisbane – Proposed timetable

Thursday 8th September 2016

Faculty members only for possible visit to the Simulation Laboratory, hospital environs.
Discussion about proposed 4th Asia Pacific Paediatric Airway Course over possible dinner.

Friday 9th September 2016

0730 - 1700 AIRWAY WORKSHOP – 16 participants – 8 observers

*******Residents or Registrars – Must have letter of recommendation from the supervisor of training showing current state of training**

Meet and greet 7.30 - 8am - simulation centre RBH

0740-0750 Demonstration: Instruments for laryngoscopy and bronchoscopy. CM Bailey
(change into scrubs - divide into 2 groups of 8 - group starting in animal lab walk down to lab)

Simulation timetable

15min Group introduction, division into 2 groups of 4

90min **APLS teaching and airway stations:**
60min APLS teaching using high fidelity mannikin “sim junior”
30 min airway equipment stations:
1. Oral and nasal intubation on a child:
2. Use of the CMAC
3. Use of the flexible bronchoscope
4. Use of the rigid bronchoscope.

Morning tea/afternoon tea break 20 min

90 min: **Airway scenarios** - using high fidelity “sim baby”
20min - Scenario 1
20min debrief
20min scenario 2
20 min debrief

Lunch break - sim centre 12 - 1pm

Animal lab timetable

15min Intro by lab staff - gowns, gloves
Division into 2 groups of 4

90min **Live animal work**
30min - paediatric tracheostomy on anaesthetised rabbit
30 min - difficult intubation and bronchoscopy

20min - discussion with tracheostomy nurse

Morning tea/afternoon tea break - 20 min

90min

Open airway surgery

15 min - Treatment of subglottic stenosis –
dilation, cricoid split, LTR, CTR

60min - cricoid split rib harvesting, shaping graft using
pig cartilage, suturing graft in situ and securing stent in situ

Other open airway surgery - CTR

15 min - How to insert nasal stents for choanal atresia

Use of Nasopharyngeal stents for Robin Sequence kids

4.30 return to SIM lab - evaluation forms, certificates